

July 2022

In July 2017, The California Community Colleges Chancellor's Office (CCCCO) published the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs*. The *Vision for Success* (as it is commonly known) identified goals for the California Community College system and outlined a set of strategies/commitments to help achieve those goals. In November 2018, the CCCCCO informed colleges that they would need to develop local goals aligned with the *Vision for Success* goals and that the local goals should be incorporated into an existing "comprehensive"/ institutional plan. Academic year 2021-

performance for each metric. Academic year 2016-2017 defined the baseline performance for most metrics.

Performance on *Vision for Success* metrics has been embedded in recent NVC planning documents – including the 2019-2020 Educational Master Plan Update and the 2019-2020 and 2020-2021 Progress Reports. This report focuses on the *Vision for Success* and compares recent performance to the local goals established for 2021-2022.

When the CCCCCO released the 2018-2019 performance data, some of the original baselines were adjusted. The tables below report the:

- o original baselines and the goals associated with those baselines (in Column 2),
- o as well as the updated baselines and the updated goals, identified by applying the percentage change defined by the local goal (in Column 3).

Three subsequent years of performance are reported (in Columns 4 – 6). The final column compares NVC's highest level of performance over the past three years with the updated local goal. NVC's highest level of performance on each metric is marked with an asterisk (\*) within the tables below. Green and purple shading has been incorporated into the tables to highlight goals that have been achieved (in green) and goals that have not been achieved (in purple).

In May 2019, NVC established local goals for seven *Vision for Success* metrics spanning the *Vision for Success* goals associated with completion, transfer, unit accumulation, and workforce. Five cases of disproportionate impact were identified among equity groups. As required, NVC established faster rates of improvement for disproportionately impacted groups on the metrics associated with completion and transfer. As of 2019-2020, NVC achieved the locally established goals for three *Vision for Success* metrics and one equity-related metric.

Goal 1: Completion						
Locally Established Goal: Increase performance on 3 completion-related metrics by 20%						
Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	683 (to 820 in 2021-2022)	659 (to 791 in 2021-2022)	643	667*	546	124 from Goal (1% Increase)
Students Earning an Associate Degree (AA/AS and AA-T/AS-T)	629 (to 755 in 2021-2022)	547 (to 728 in 2021-2022)	532	570*	509	158 from Goal (4% Increase)
Students Earning a CCCCO-Approved Credit Certificate	334 (to 401 in 2021-2022)	316 (to 379 in 2021-2022)	380	413*	288	Achieved (31% Increase)

Source: Student Success Data Center (SSDC) (rev. 1/2021) and Student Success Data Center (SSDC) (rev. 1/2021)

Goal 3: Unit Accumulation

Goal 5: Equity Locally Establish Completion-Related Goal: Increase by 27% (Faster Rate: 27% > 20%) Locally Establish Transfer-Related Goal: Increase by 41% (Faster Rate: 41% > 35%)							
Number of:	Equity Group	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)

Students  
 Attaining the  
 Vision Goal  
 Completion  
 Definition