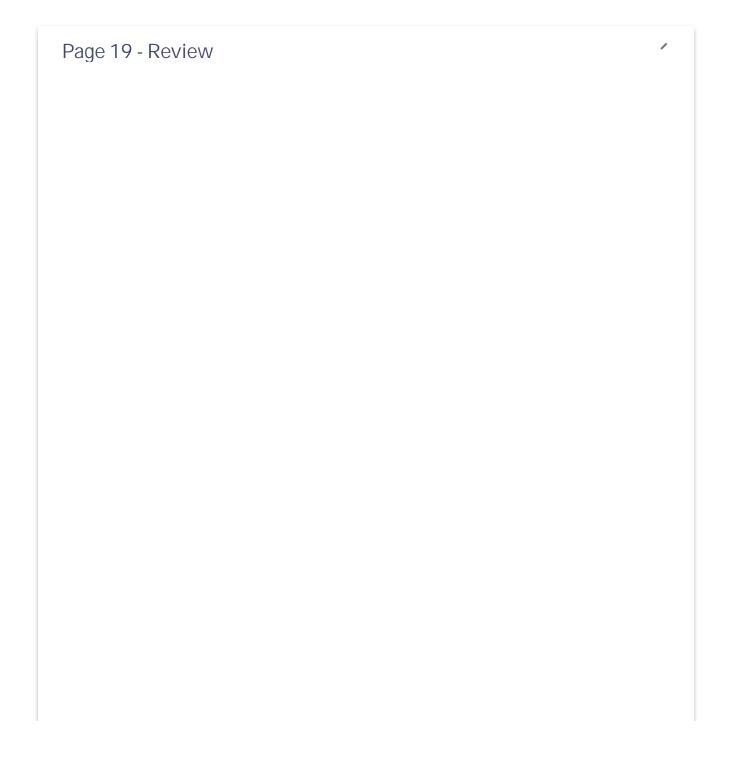
# Recipient Reporting Data Collection - Year Two

Last Modi ed: patricia.morgan@napavalley.edu - 4/18/2023, 1:54:27 PM



### Websites

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- 3) Reporting on institution websites:
  - a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

https://www.napavalley.edu/admissions-and-aid/financial-aid/cares-act-heerf.html

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

https://www.napavalley.edu/admissions-and-aid/financial-aid/cares-act-heerf.html

Student Portion URL

https://www.napavalley.edu/admissions-and-aid/financial-aid/emergency-financial-assis

Seehttps://www.federalregister.gov/d/2021-10196

Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://www.napavalley.edu/admissions-and-aid/financial-aid/cares-act-heerf.html

Seehttps://www2.ed.gov/about/of ces/list/ope/heerfreporting.html

### How Aid Helped



### Aid Determination

Ple dur Did fund i) D de st	nancial aid grants to students and how much each student would receive?  Please indicate if any of the following strategies were used at least once during the reporting period  Did you ask students to apply for funds?  Did you use that application to determine the amount of a student's emergency nancial aid grant?					
1)	What needs did you prioritize to determine the amount of the student's award?					
a)	Food					
b)	Housing					
c)	Course materials (non-technology)					
d)	Technology					
e)	Health care					
f)	Child care					
g)	Transportation					
h)	Lost income (e.g., Loss of Employment/Reduced Income)					
i)	Other					
	If yes, please specify					

a)

1	

6)	On-campus/off-campus living arrangements
7)	Academic level
8)	

grants upon disbursement?

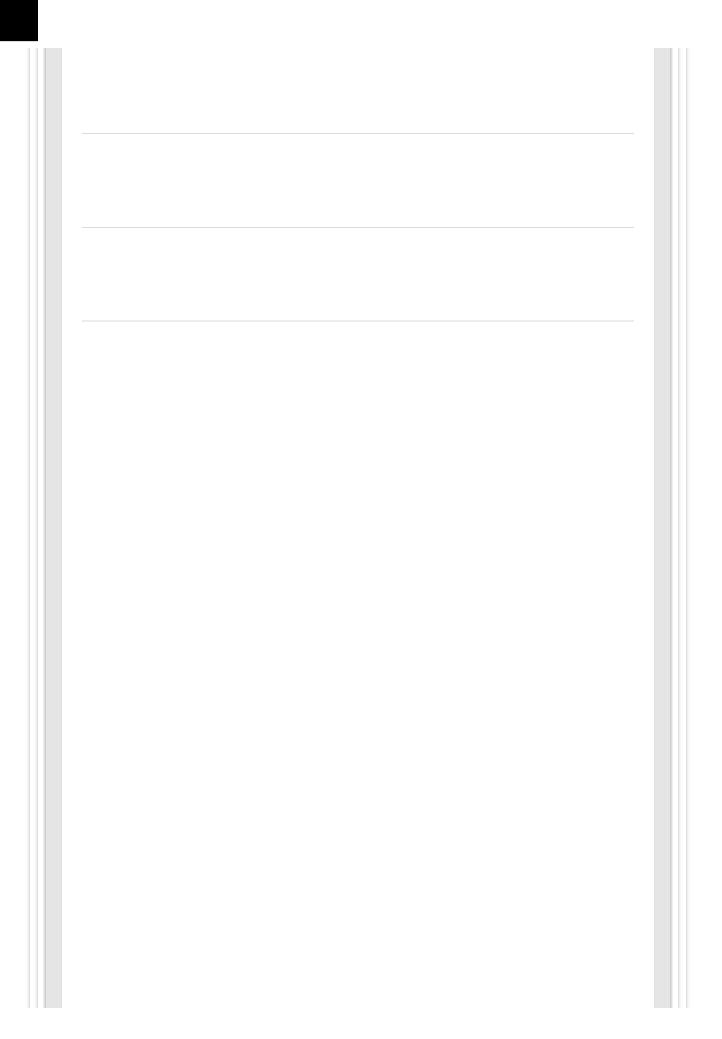
Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 le(s) in response to this question.

File Name	Size	Last Modi ed
22sp arefg grant award notication letter_redacted.pdf	354.3 KB	5/11/2022, 2:16:59 PM
nvc crrsa act emergency msi grant award noti cation email copy_redacted.pdf	333.6 KB	5/11/2022, 2:16:59 PM
nvc emergency nancial assistance.pdf	368.6 KB	5/6/2022, 3:00:18 PM



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	Amount disbursed to Undergraduate <sub>6</sub> part-time Pell grant recipients \$ 0.00
	Amount disbursed to Undergraduate <sub>6</sub> part-time Non-Pell grant recipients
	\$ 0.00
	Amount disbursed to Graduate full-time recipients
	\$ 0.00
	Amount disbursed to Graduate part-time recipients
	\$ 0.00
	Total amount disbursed to Students
	\$0.00
βF	For students in both undergraduate and graduate categories, classify as a graduate student
<b>7</b> F	For students who had multiple enrollment intensities, classify as full-time.
	Designate the student as a Pell grant recipient if the student was a Pell grant recipient at ar me within the applicable reporting period.
۱	Includes non-FAFSA Iers.
n	nergency Grants - (a)(2), (a)(3), and (a)(4) Funds

\$1,573.80

### Black or African American

Enrolled student count (unduplicated)

369

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

151

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$108,206.27

Average HEERF Amount Awarded

\$716.60

## Hispanic/Latino

Enrolled student count (unduplicated)

3,210

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,873

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$664,355.00

Average HEERF Amount Awarded

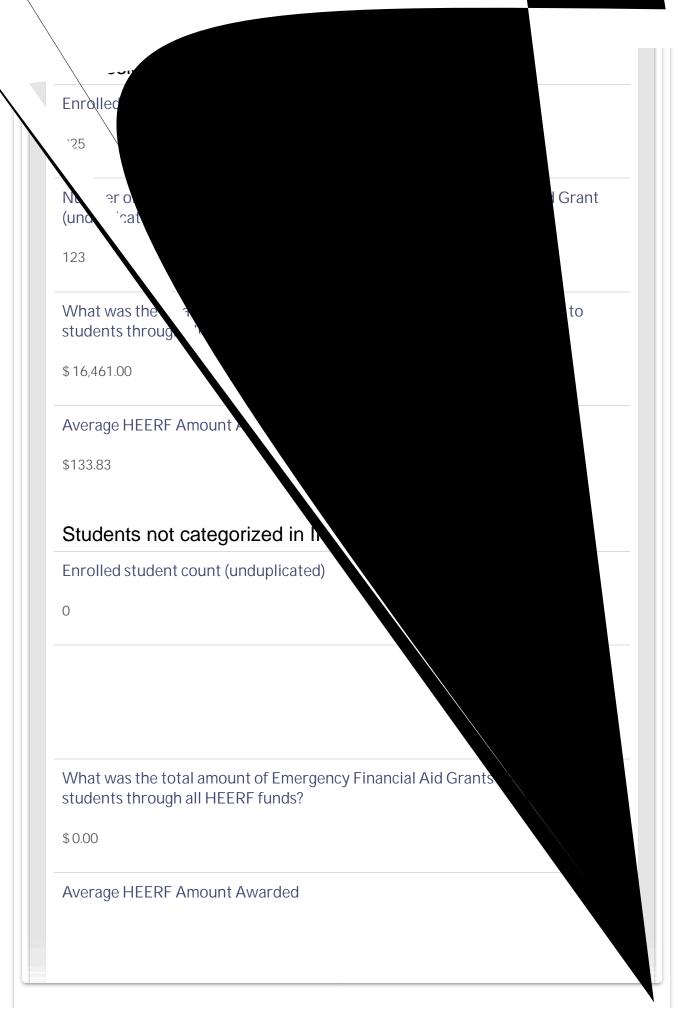
## Two or more races Enrolled student count (unduplicated) 406 Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 201 What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$100,175.00 Average HEERF Amount Awarded \$498.38 Race/ethnicity unknown Enrolled student count (unduplicated) 244 Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 33 What was the total amount of Emergency Financial Aid Grants disbursed to

students through all HEERF funds?

\$18,873.00

Average HEERF Amount Awarded

\$571.91



funds?

\$ 913,291.27

Average HEERF Amount Awarded

\$436.15

## Students not categorized in IPEDS

Enrolled student count (unduplicated)

115

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

11

What was the total amount of grants disbursed to students through all HEERF funds?

\$399.00

Average HEERF Amount Awarded

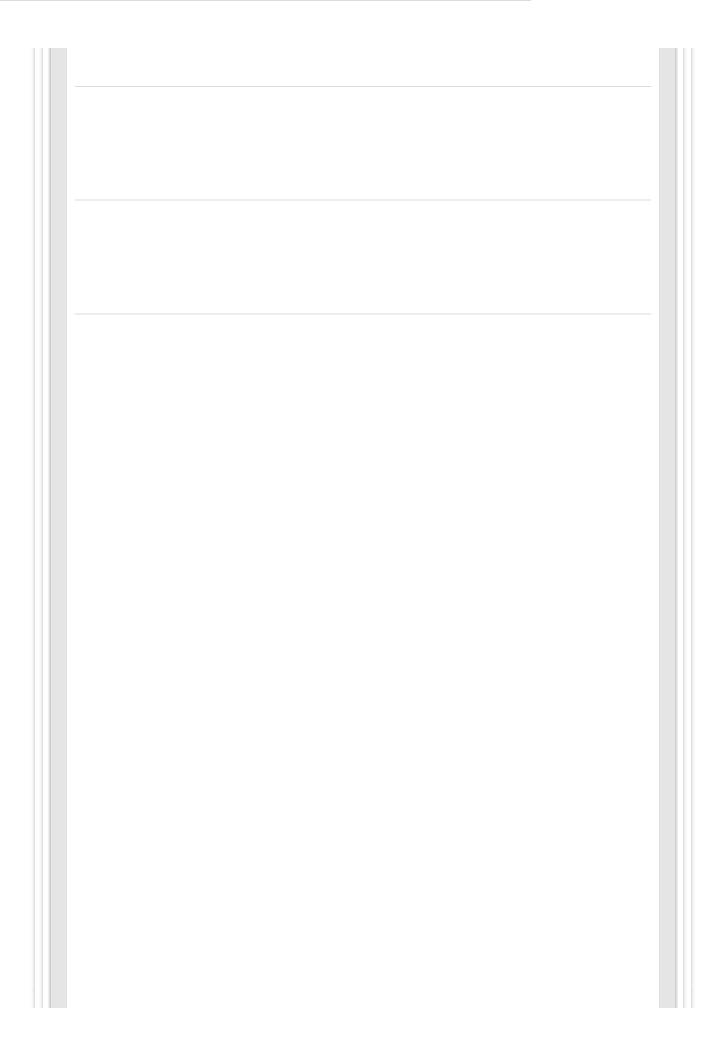
\$36.27

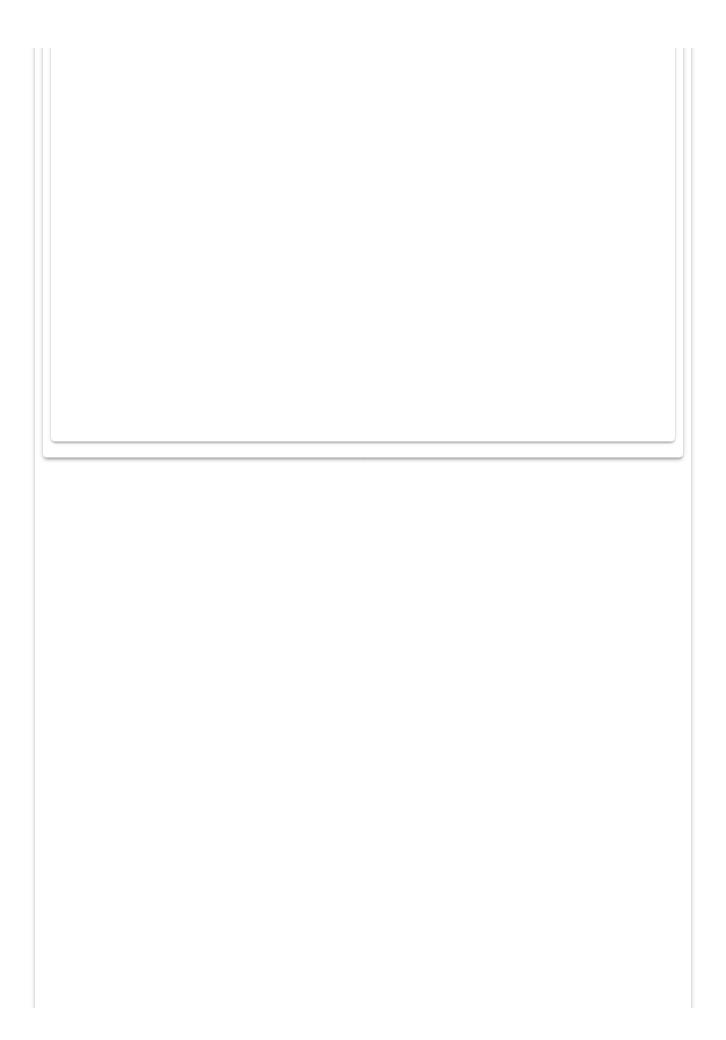
f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelinesp(://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollme)n for when to capture a student s age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's of cial fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

## Ages 25 and older

Enrolled student count (unduplicated)





**Explanatory Notes** District-wide equipment and software to support distance learning operations, as well as increasing wi- access for students, faculty, and staff are included here. Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Including funding to cover the cost of vaccine distribution. Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap... \$0.00 \$ 0.00 \$0.00 Conducting direct outreach to nancial aid applicants about the opportunity to receive a nancial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. Replacing lost revenue from all sources. Please see the Department s HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

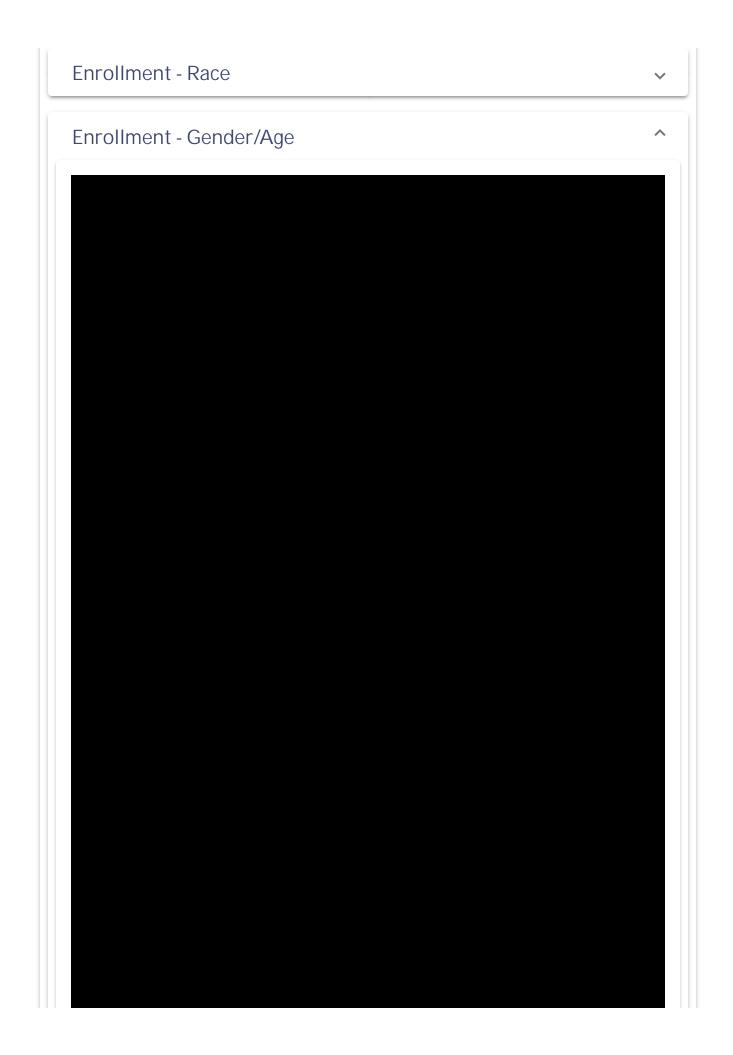
Other Uses of (a)(1) Institutional Portion funds.

Explanatory Notes
Employee leave due to Covid-19, building repairs, and website development for outreach to student and community.

Other uses of (a)(2) or (a)(3) funds, if applicable.

\$ 34,061.82

Services Estimated Amount \$ 0.00	Services Estimated Amount \$ 0.00	or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)  Estimated Amount \$0.00	revenue Estimated Amount \$ 0.00
Parking revenue Estimated Amount \$ 257,821.53	Lease revenue Estimated Amount \$ 58,523.35	Royalties Estimated Amount \$ 0.00	Other operating revenue  Estimated Amount \$ 0.00
Total (a)(1) lost revenue funds \$1,545,478.45	Total (a)(2) lost revenue funds \$ 0.00	Total (a)(3) lost revenue funds \$ 0.00	TOTAL LOST REVENUE HEERF \$1,545,478.45 Estimated amounts need to sum to amounts reported in 9a
d) Brie y describe Brief description	•	ng revenue" reporte	d above:



#### withdraw record)

Students Did Not Complete 779

Number of degree/certicate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 765

## Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certicate seeking students

Degree/Cert Seeking Students 3,420

Number of degree/certi cate seeking students who completed a program at your institution

Students Completed 320

Number of degree/certicate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 2,151

Number of degree/certicate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 949

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certi cate seeking students

Degree/Cert Seeking Students

Number of degree/certi cate seeking students who completed a program at your institution

Sthe laste W n90

Number of degree/certicate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Number of degree/certicate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Number of degree/certi cate seeking students who completed a program at your institution during the calendar year

Students Completed 332

Number of degree/certicate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 1,895

Number of degree/certicate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 838

Gender (IPEDS categories)

#### **MEN**

Number of degree/certi cate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 2,228

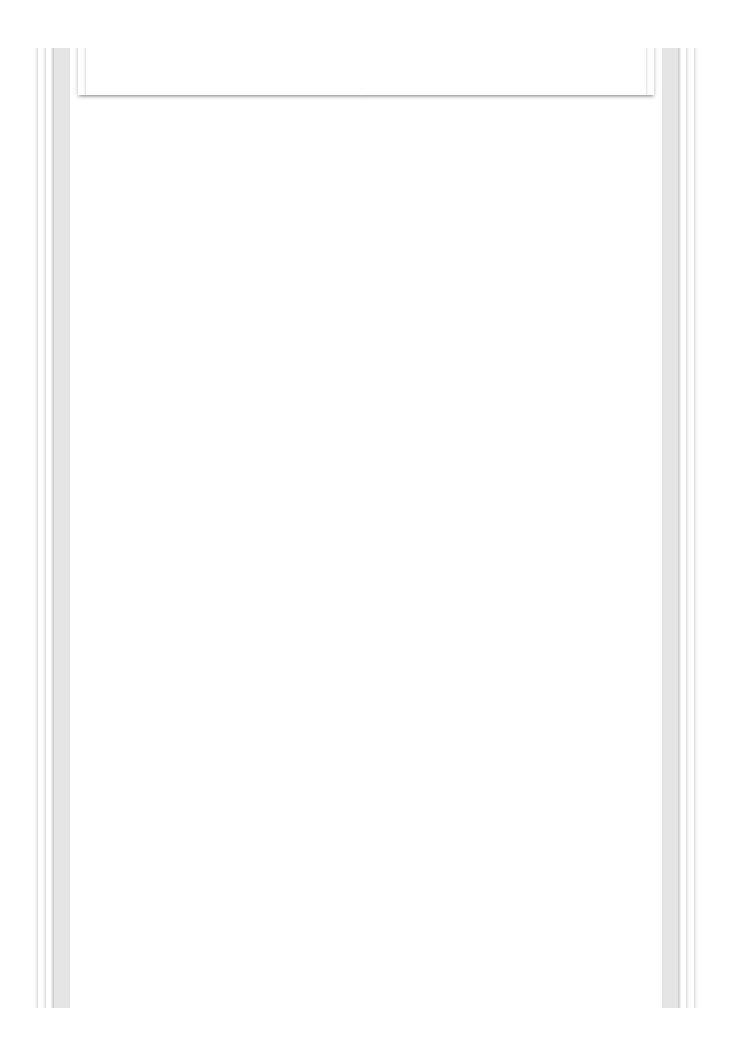
Number of degree/certicate seeking students who completed a program at your institution during the calendar year

Students Completed 181

Number of degree/certicate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 1,265

Number of degree/certicate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the



Number of degree/cer calendar year	rti cate seeking students enrolled during the	
_	rti cate seeking students who completed a cution during the calendar year	
complete calendar yea	rti cate seeking students who did not ar but were still enrolled at your institution ecord at the end of the calendar year is not a	
Number of degree/cer	rti cate seeking students who did not	

Degree/Cert Seeking Students

Number of degree/certicate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certicate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

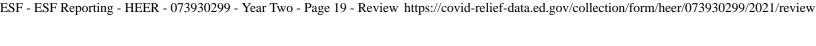
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umber of scree/certicate seeking students who did not amplete calendar par and withdrew from your institution (i.e., no confection record and see last enrollment record at the end of the calendar par is a withdraw ecord)

	positions as of November 1, 2018	positions as of November 1, 2019	positions as of November 1, 2020
	192	193	183
d)	Full-time equivalent (FTE	) positions as of November	1, 2021
	176		
Non-	Instructional Staff		
a)	Full-time b) equivalent (FTE) positions as of November 1, 2018	Full-time c) equivalent (FTE) positions as of November 1, 2019	Full-time equivalent (FTE) positions as of November 1, 2020
	205	199	196
d)	Full-time equivalent (FTE	) positions as of November	1, 2021
	188		

**Accreditor Approval** 

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