Curriculum committees in the California Community College system derive their legal authority from both state and district regulations. Education Code §70902(b)(7) gives local academic senates the right "to assume primary respon (s)202 TwT4 ct rrityem(e)J0 0.9 (b)(I . (s)2 (p)1 2 (mm)5 3t)1 (s)22 of curriculum and academic standards." California Code of Regulations title 5 §53200 identifies curriculum as an academic and professional matter under the purview of academic senates, while title 5 §55002 requires colleges and/or districts to establish a curriculum committee as a committee of the local senate or as a separate committee established by mutual agreement between the administration and the local senate. At Napa Valley College, the Curriculum Committee has been established as a subcommittee of the Academic Senate.

As defined in Board Policy 2510, the Napa Valley College Board of Trustees agrees to rely primarily on the advice and judgment of the Academic Senate for all policies and procedures related to curriculum, including establishing prerequisites and placing courses within disciplines, as well as degree and certificate requirements.¹

Board Policy 4020 further directs the college President/Superintendent to "rely primarily on the Academic Senate to establish procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance." Through its by-laws, the Academic Senate has delegated this work to the Curriculum Committee as outlined below; however, the Academic Senate remains the exclusive voice of the faculty for all academic and professional ("10 + 1") matters.

This handbook describes the standing rules, processes, and review criteria of the Curriculum Committeu1 (lu)((r (an)1r,-(1 (lu)rr ((a(re)-1 init)6c(C)-1 (o)-2rpit)6 (o)-2rarit)6 (en)1 (d)1 i(u)4.9n p)1.1 (t)1 (o

The Curriculum Committee exists to evaluate and make recommendations primarily on matters related to credit and noncredit curriculum. Through careful study and open discussion, the committee acts to ensure that the college's curriculum has consistent quality, rigor, and compliance with state regulations and standards, as well as district policies and procedures.

As described by Administrative Procedure 4020, the Curriculum Committee is charged with establishing processes for the review of new and revised courses and programs, including:

- timelines and limits for these processes
- roles and responsibilities of those reviewing and approving curriculum
- publication of changes and maintenance of records
- and use of a range of delivery systems and modes of instruction

Course and program additions, deletions, or significant changes in program requirements or in course outlines must be voted upon by this committee. According to the Academic Senate bylaws, the Curriculum Committee shall:

- 1. Develop written procedures and deadlines for all credit and noncredit curriculum submission and approval. The Senate is to approve processes and procedures.
- Review and make recommendations on new courses and new programs proposals and on course and program revisions. Ensure that all additions, and/or changes in course outlines and program outlines comply with curriculum regulations and development criteria.

3.

Curriculum Committee members are expected to read all course, certificate, and degree proposals assigned to them, focusing on the following:

- The overall academic integrity of the proposals and their function within the college
- Appropriateness to the mission statement of the California Community Colleges system
- Consistency with the college's mission and values statements
- Congruence with the California Community Colleges Chancellor's Office development criteria, as listed in the

Moreover, they are to ensure consistency of course content, learning objectives, methods of evaluation, instruction, assessment, standards of reading and writing, and other elements discussed in more detail in Chapter 6.

The committee is also responsible for being familiar with and applying the rules and regulations governing curriculum from the following authorities:

- California Education Code
- California Code of Regulations, title 5
- Accrediting Commission for Community and Junior Colleges (ACCJC)
- Napa Valley College Board Policies and Administrative Procedures

Academic Senate for California Community Colleges, _____

(2016).

California Code of Regulations, title 5 §55002 Standards and Criteria for Courses.

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