ABEN 755 - Preparation for College ESL Course Outline

Approval Date:

Effective Date: 04/30/2018

SECTION A

Unique ID Number CCC000277444

Discipline(s) ESL

Division Noncredit

Subject Area Adult Basic Education

Subject Code ABEN

Course Number 755

Course Title Preparation for College ESL

TOP Code/SAM Code 4930.80 - Second Language Learning / -

Rationale for adding this This is an existing noncredit course that is being modified to include

course to the curriculum course hours and course objectives. Content is now aligned to

transition into low level credit ESL.

Cross List ABEN 755 - Preparation for College ESL

Typical Course Weeks 16

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): None1b. Corequisite(s): None1c. Recommended: None

1d. Limitation on Enrollment: None

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Demonstrate mastery of basic grammar and academic vocabulary necessary to succeed in college credit ESL classes.
- B. Apply knowledge of study-skills required to be successful in ESL college credit classes
- C. Identify processes to successfully navigate a college setting and online resources.
- 2. Course Objectives: Upon completion of this course, the student will be able to:
 - A. Using simple sentences, accurately express information about self and others in written and oral speech.
 - B. Express short answers with the verb To Be in simple present and simple past tenses.
 - C. Correctly form sentences with prepositions in written and oral speech.
 - D. Recognize pronouns and adverbs of frequent use.
 - E. Successfully pass the CELSA standardized test to enter college credit course levels ESL 60 and / or ESL 70

F.

3. Course Content

Grammar

A. The present and the past tense simple present and past action verbs

the

- B. Introduction to the present continuous
- C. Parts of Speech and Function Words
- D. Interrogatives and Imperatives
- E. Introduction to the future tense including, but not limited to "to be," "going to" and will to express future time.

Writing

- A. Basic punctuation, sentence structure and forms
- B. Basic paragraph organization 1608.58 TG7ti

4. Methods of Instruction:

Activity: Discussion:

Projects: Students create and present a project from a choice of topics offered by the

instructor working in small groups.

Other: Use of technology and web-based resources

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects -- Use of ESL Literacy Readers

Oral Presentation --

Projects --

Non-credit Course

- **6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.
 - A. Reading Assignments

ESL Literary Reader Exercises

- B. Writing Assignments Paragraph Writing
- C. Other Assignments

Oral Presentations with presentation materials using PowerPoint or MS-WORD and Group Exercises

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Jack C. Richards

Title: Interchange, Workbook 3
Publisher: Cambridge University Press

Date of Publication: 2013 Edition: 4th

Book #2:

Author: Jayme Adelson-Goldstein, Norma Shapiro

Title: Oxford Picture Dictionary
Publisher: Oxford University Press

Date of Publication: 2009 Edition: 2nd

B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status:N - NoncreditCB08 Basic Skills Status:B - Basic Skills

CB10 Course COOP Work Exp-ED: NCOOP = Not part of Coop Work Exp

CB11 Course Classification Status:

CB13 Special Class Status: N - Not a Special Class

CB21 Prior Transfer Level: Y - Not applicable

CB22 Noncredit Category: A - English as a Second Language (ESL)

CB23 Funding Agency Category:

CB24-Program Course Status: 2 = Stand-alone