

CFS 135 - The Cognitive Development of Young Children Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000292718

Discipline(s) Child Development/

Division Career Education and Workforce
Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 135

Course Title The Cognitive Development of Young
Children

TOP Code/SAM Code 1305.00 - Child Development* / C -
Occupational

Rationale for adding this course to the
curriculum Update course.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog This course explores cognitive development in young children including how

Description they think and how they develop theories and concepts about the world around them. While exploring the maturation of the brain and development, students will investigate the materials and environments that support children's cognitive

H.

4. Methods of Instruction:

Activity: Complete activities that support children's cognitive develop

Discussion: Discuss relevant topics on cognitive growth and development in young children

Field Trips: Students will visit locations and observe children to identify activities that support children's cognitive growth

Lecture: Reinforce content in a lecture format

Observation and Demonstration: Observe children completing activities and identify key concepts and demonstrate those to the class

Projects: Develop a curriculum packet with appropriate cognitive activities for children

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Students will take test on brain development and learning.

Papers -- Students will write a paper on an aspect of brain development and appropriate practice.

Oral Presentation -- Final grade will be based on the following criteria:1. Class participation and discussion. For example:In small groups, discuss sensorimotor intelligence and develop an activity to support each of the 6 stages.2. Cognitive projects and documentation3. Exams and finalFor example: An example of an essay question on an exam may be:

Final Exam -- Students will take a cumulative final exam on content that reflects learning outcome attainment.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading assignments are based on textbook readings or instructor generated handouts.

For example:

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Peterson, Rosemary

Title: The Piaget Handbook for Teachers and Parents

Publisher: Teacher's College Press

Date of
Publication: 1986

Edition:

Book #2:

Author: Sprenger, M.

Title: The Developing Brain: Building Language, Reading, Physical, Social,
and Cognitive Skills from Birth to Age Eight

Publisher: