

F S 1 40 - C H T E R H A Q L I Y A Q M L N O D I M Y T

· · · · · √ " fl" fl
Fall 2024

† † Ž ž ž fl / " #
03/15/2024

Ž \$ Ž ž ž fl / " #
04/09/2024

% & fi Ž ž ž fl / " #
04/18/2024

\$ " () ! ff " # + " ! , " i " " ! fl
No

† % - . † fl (i " \$ " " / O
Credit - Degree Applicable

1 i O i ž # " "

2 i' i ž / ž 3 / " # 4 . " " i ! ' O Ž ' (5 & fl

Child Development/Early Childhood Education (Master's Degree)

\$ / 67 . " † ! ("
CFS - Child and Family Studies
† ! / f D " 8 / ž 6 " fl
140

1 " ž " fl ž " " " ~
Child and Family Studies & Education (CFS)

1 V i O ! '
Career Education and Workforce Development (CEWD)

9 / # # ! / f D " f i i " #
The Child, Family and Community

\$: ! fl f i i " #
The Child, Family and Comm

† % ; fi & < † ! ("
1305.00 - *Child Development/Early Care and Education

† % - = % " O . \$ * i # O \$ " " / O
NBS - Not Basic Skills

† % > \$ Ž 2 † ! ("
C - Clearly Occupational

? " " i ! ' " #
To align with CAP

† " " # @ † ! / f D " 1 " O fl ž " i ! '

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

S C I M C H E K A T K A K I A D E M B A L I

3. Compare and contrast

) fl'i' @Z00@ k '' ' 0

1. Culture Group Project

For example: In small heterogeneous groups students will research and present information on a specific ethnic group with a focus on the groups experience in the United States.

Ž/˘: ! fl
Roberta Burns and Stephanie White

fił #
Child, Family, School, Community: Socialization

</6#Q: " fl
Cengage Learning

K" " fl
2022

1! A! / +iO: ˘! ž fl ž! O" ˘: iO, ! /fD" ˘! fl" Eł ffl" O" fl 6# ł ! /fD" Ž @fl" Ł " ˘ NŁ ł fl ž ND
No

Ž \$ \$, \$ fl E ž (" ˘ ˘
No

ł \$ E C ˘ Ž ž ž fl / " #1 " ˘ ˘ O

| | |
|--------------------------------|-----------------------|
| ł \$ E C ˘ Ž fl " | Ž ž ž fl / " #1 " ˘ ˘ |
| CSU GE Area D: Social Sciences | F1996 |

,C ˘ fl ž ž ž fl / " #1 " ˘ ˘ O

| | |
|-------------------------------|-----------------------|
| ,C ˘ fl ž fl " | Ž ž ž fl / " #1 " ˘ ˘ |
| IGETC Area 4: Social Sciences | F1996 |

ł ˘, 1 Ž ž ž fl / " #1 " ˘ ˘ O

| | |
|----------------------------|-----------------------|
| ł ˘, 1 1 ˘ O, fl ž ˘! fl | Ž ž ž fl / " #1 " ˘ ˘ |
| Approved for C-ID CDEV 110 | 11/21/2017 |

ł % - \$ ˘ " ˘ ˘, 1
CCC000197548

ł % O- ł ! ! ž " fl ˘ ") ! fl ˘ Bž " fl " ˘, " \$ ˘ " ˘ / O
N - Is Not Part of a Cooperative Work Experience Education Pfa

?"/1" + "fH! t t "1 ~0

\$" " AG! + " f(N! + " f(NM: /1 P> 9" 6 P- P. -; J QJ- = C2 fiN\Textbook or OER published within the last 7 years needs to be included for this course as both a course on the UC-TCA list and an IGETC-approved course.

8i_! # t " ffl" fMi_! # R" ffl" fN\$ " `1 - > 2 " fIP- P. - - J. . JPS C2 fiN\Looks good! I think there's an apostrophy missing on the word groups at the end: In small heterogeneous groups students will research and present information on a specific ethnic group with a focus on the groups' experience in the United States, parenting patterns, and social prejudices.