



CFS 155 - Sensitive Issues in Early Childhood Course Outline

Approval Date:

Effective Date: 01/13/2017

SECTION A

Unique ID Number CCC000294905

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 155

Course Title Sensitive Issues in Early Childhood

TOP Code/SAM Code 1305.00 - Child Development* / D - Possible Occupational

Rationale for adding this course to the curriculum updating text and minor changes based on curricunet

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This is an introductory course on issues in life that affect children: marriage; separation and divorce; death; sex and sexuality; self-acceptance; cultural and racial identity; hospitalization; and child abuse. This course is designed for parents, individuals in the helping professions, early childhood students, and other interested persons.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Analyze how an individual's experiences, beliefs, and values affect his/her/hir actions with children and families.
- B. Identify appropriate strategies for responding to children in times of crises.
- C. Identify developmentally appropriate behaviors that children might exhibit in response to sensitive issues.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Discuss sensitive issues with young children
- B. Recognize how our own experiences, beliefs and values, affect our actions with children and their families
- C. Identify community organizations that programs could refer families to for assistance and guidance
- D. Examine child, family and community roles for a variety of sensitive issues
- E. Analyze the impact of "isms" (racism, sexism, culturalism, etc.) on children
- F. Compare and contrast the effect of separation and divorce on children
- G.

3. Course Content

The impact on children and families and/or responses of children and families, and appropriate caregiver strategies to address the following:

- A. Marriage and divorce
- B. Adoption
- C. Foster parenting
- D. Child abuse
- E. Alcohol, drugs, and other addictions
- F. Job loss
- G. Homelessness
- H. Money

- I. Culture
- J. Racism and prejudices
- K. Disabilities and special needs
- L. Aging and the elderly
- M. Illness
- N. Death
- O. Food
- P. Sexual orientation
- Q.

4. Methods of Instruction:

