

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Collaborate with families and community members in supporting inclusion of children with special needs.
- B. Evaluate the role of history and society in shaping current policies related to best

G. Developmental screening and assessments

H.

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Discussion, Journal, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course

outcomes: easily adaptable to online learning

3. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Class Participation --

B. Other required materials/supplies.