

# **CFS 200 - Early Intervention Strategies Course Outline**

**Approval Date:** 03/10/2022

**Effective Date:** 08/12/2022

## **SECTION A**

**Unique ID Number** CCC000556200

**Discipline(s)** Child Development/

**Division** Career Education and Workforce Development

**Subject Area** Child Family Studies

**Subject Code** CFS

**Course Number** 200

**Course Title** Early Intervention Strategies

**TOP Code/SAM Code** 1305.00 - Child Development\* / D - Possible  
Occupational

**Rationale for adding this course to the curriculum** Reviewing course; align with Curriculum  
Alignment Project

**Units** 3

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

**Contact Hours**

**Lecture** 54.00

**LafC**

**Distance Education Mode of Instruction** On-Campus  
Hybrid  
Entirely Online

## SECTION B

**General Education Information:**

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence.

**Schedule Description**

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Develop a variety of intervention strategies for a fictitious child with special needs.
- B. Create curriculum plans that include a support schedule, behavioral intervention plan, group activity, and teacher/parent resources designed to implement an individualized education program goal.
- C. Advocate for effective partnerships with families, interdisciplinary team members, and community resource specialists.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Understand the impact of inclusion and mainstreaming on young children.
- B. Outline the conditions for effective inclusion.
- C. Describe the basic intent of the laws and regulation pertaining to children with special needs.
- D. Articulate the families role in working with children with special needs.
- E. Understand the process for working with agencies on referrals, assessments, and specialized support.
- F. Demonstrate knowledge of reflective practice, cultural responsiveness, confidentiality, and professional practices when working with colleagues, children and families.
- G.

#### 3. Course Content

- A. History of education for children with special needs
- B. Education options for children with special needs
- C. Partnering with Families

- D. Cultural variance in families and the families response to a child with special needs
- E. Developing Individualized Education Plans (IEP) and Programs
- F. Monitoring child's progress
- G. Designing instructional programs and classrooms
- H. Teacher's role and working with and understanding children with special needs
- I. Promoting socioemotional development
- J. Identifying and working with children with behavioral challenges
- K. Developing self-help skills
- L. Nurturing communication skills
- M. Classroom strategies
- N. Collaboration and problem solving as a team
- O.

Site observation: Observe a preschool program serving children with special needs.