

# **CFS 289 - CA Preschool Foundations & Frameworks: Language, Literacy Course Outline**

**Approval Date:** 05/12/2022

**Effective Date:** 08/12/2022

## **SECTION A**

**Unique ID Number** CCC000632646

**Discipline(s)** EarlyChildhood Education

**Division**

**Distance Education** On-Campus  
**Mode of Instruction** Hybrid  
Entirely Online

**SECTION B**

**General Education Information:**

**SECTION C**

**Course Description**

**Repeatability** May be repeated 0 times

**Catalog** Introduction to the language and literacy development domain in the California

**Description** Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerationst1

D. Discuss the ways teachers collaborate with parents and other caregivers to support children in their development of language, reading and writing skills.

E.

### **3. Course Content**

I. Introduction to the California Preschool Learning Foundations: Language and Literature

A. Purpose and use

B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)

C. Relationship to Desired Results Developmental Profile (DRDP)

II. Language and Literature strands

A. Language

1. Listening and speaking

2. Language use and conventions

3. Vocabulary

4. Grammar

B. Literacy

1. Reading

2. Concepts about print

3. Phonological awareness

4. Alphabetics and word and/or print recognition

5. Literacy interest and response



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Edition:

**B. Other required materials/supplies.**