# DANS 134D - Ballet Teaching Assistant Course Outline

**Approval Date:** 01/12/2017 **Effective Date:** 06/10/2017

> SECTION A Unique ID Number CCC000552408 Discipline(s) Dance Division Kinesiology & Athletics Subject1 @t

#### **General Education Information:**

#### **SECTION C**

**Course Description** 

Repeatability May be repeated 0 times

**Catalog Description** Course allows the advanced Ballet student to experience basic ballet dance pedagogy.

# Schedule Description

#### **SECTION D**

#### **Condition on Enrollment**

1a. Prerequisite(s): None

1b. Corequisite(s): None

#### 1c. Recommended

DANS 134 B or higher with minimum grade of B or better and / or demonstrated intermediate or advanced level ballet technique.

#### 1d. Limitation on Enrollment: None

#### **SECTION E**

#### **Course Outline Information**

#### 1. Student Learning Outcomes:

- A. Demonstrate knowledge of dance technique to safely participate in dance activity/genre.
- B. Understand basic principles of anatomy, physiology, and / or bio-mechanics that apply to dance activity / genre.
- C. Value the psychological and sociological concepts that apply to dance genre.
- D. Apply knowledge of health and wellness to develop and informed, personal approach to mental and physical health.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Demonstrate ballet movement technique to entry level dancers.
- B. Assist entry level dancers with specific ballet technique or movement phrases.
- C. Assist instructor with class assignment assessments.
- D. Create small ballet movement phrases to teach to class.

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#### 3. Course Content

I. Assist instructor in the administration of:

a. Information outlined in syllabus such as attendance policy, academic guidelines and assignments;

- b. technique, alignment;
- c. theory and history; and
- d. rehearsal of movement phrases.
- II. Create short choreographic phrases:
  - a. for peer teaching experience;

## b. for assessement by instructor for

- 1. educational content,
- 2. technique, and
- 3. to improve pedagogical skills such as safety in the classroom, technical assessment,

Book #2:	
Author:	Grieg, V.
Title:	Inside Ballet Technique: Separating Anatomical Fact From Fiction in the Ballet Class
Publisher:	Dance Horizons (Princeton Book Company, Publishers)
Date of Publication:	1994
Edition:	1st

### B. Other required materials/supplies.

Any entry level anatomy information in any form: text, computer application, etc.