# DANS 135B - Street Jazz (Hip Hop) Level 2 Course Outline

**Approval Date:** 04/11/2019 **Effective Date:** 08/10/2020

#### **SECTION A**

Unique ID Number CCC000604241

Discipline(s) Dance

**Division** Kinesiology & Athletics

Subject Area Dance Subject Code DANS Course Number 135B

Course Title Street Jazz (Hip Hop) Level 2

TOP Code/SAM Code 1008.00 - Dance, General / E - Non-Occupational

Rationale for adding Level 2 is needed for more advanced skills and techniques. The this course to the content for level 1 was too difficult, so I have removed the more curriculum intermediate content from Level 1 and created this (L2)course.

Units 1 – 1.5 Cross List N/A

Typical Course Weeks 18
Total Instructional Hours

**Contact Hours** 

**Lecture** 0.00 to 0.00

#### **SECTION B**

#### **General Education Information:**

#### **SECTION C**

#### **Course Description**

Repeatability May be repeated 0 times

Catalog This course is the second level of the Street Jazz / Hip Hop genre. Students

**Description** apply entry level technique and advance their skill set to include improvisation, freestyle and intermediate level techniques.

**Schedule** This course is the second level of the Street Jazz / Hip Hop genre. Students

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#### **SECTION D**

# Condition on Enrollment 1a. Prerequisite(s): *None* 1b. Corequisite(s): *None* 1c. Recommended: *None*

1d. Limitation on Enrollment: None

#### **SECTION E**

#### **Course Outline Information**

# 1. Student Learning Outcomes:

- A. Perform intermediate level street jazz techniques.
- B. Recognize terminology for street jazz/Hip-hop technique.
- 2. Course Objectives: Upon completion of this course, the student will be able to:
  - A. Perform intermediate-level street jazz and hip-hop technique.
  - B. Perform intermediate level dance combinations.
  - C. Recognize origins of hip-hop terminology.

D.

#### 3. Course Content

1. Warm-up and conditioning.

Isolations, core conditioning, flexibility and strength training specific to Street Jazz and Hip-Hop genre.

2. Intermediate technique

**Activity:** Demonstration of technique and dance combinations.

**Lecture:** Technique, safety, history.

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

### Typical classroom assessment techniques

Exams/Tests -- Physical test of technique or dance combination.

Class Work -- Physical practice and performance of dance.

Home Work -- Read, write, rehearse.

Additional assessment information:

video viewing and response paper

Letter Grade or P/NP

- **6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.
  - A. Reading Assignments

Read the chapter about about the forms of hip-hop dance, such as locking, waacking, popping and boogaloo, and house.

Read the chapter on the aesthetics of hip-hop dance.

B. Writing Assignments

What role did the South Bronx play in the origins of hip-hop dance? Describe the origins of both top-rocking and power moves in B-Boying/B-Girling.

C. Other Assignments

Video viewing with short answer quiz.

# 7. Required Materials

# A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: J.Williams, Editor

Title: The Cambridge Companion to Hip-Hop (Cambridge Companions to

Music)

Publisher: Cambridge University Press

Date of Publication: 2015

Edition: 2

# B. Other required materials/supplies.