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Yes

Requisites

SECTION D - Course Standards

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Distance Education Approval

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| Entirely Online | Permanent |
| Hybrid | Permanent |

SECTION E - Course Content

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| 1. | Recall or recognize specific economic rules. |
| 2. | Apply economic concepts needed to define or solve a particular problem when the concepts are explicitly mentioned. |

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| 1. | Implement historical method for purposes of inquiry. |
| 2. | Evaluate and interpret economic history through examination of primary and secondary source material. |
| 3. | Assess the cultural context of the development of American economics. |
| 4. | Demonstrate knowledge of the main facts and events of the economic development of the United States. |
| 5. | Demonstrate an understanding of the influence of economic conditions and forces on social and political development in the United States. |
| 6. | Demonstrate a recognition of the connection between current economic and social problems to past events and circumstances. |
| 7. | Describe the major economic forces, institutions, and philosophies that have influenced the development of the U.S. market economy up to the present time. |

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1. Colonial Era and English Response
 - a. Agrarian economy
 - b. Colonial economic problems and commercial growth
 - c. International economic relations
2. The Young Nation
 - a. Revolution and the economy
 - b. Growth and Role of financial institutions
 - c. Public Works, transportation and domestic trade
 - d. The Frontier movement
 - e. Early Industrialization
3. Civil War, Reunification and Industrialization
 - a. Regional economic change due to Civil War
 - b. Completing the railroad
 - c. Agricultural expansion
 - d. Competition, growth and the rise of Labor Unions
 - e. Expansion in domestic and foreign trade
 - f. Technology and Industrialization
 - g. Money Control and Banking
4. Industrial Maturity
 - a. The Great Depression
 - b. Depression and The New Deal
 - c. World War II
 - d. Labor in a mature economy
 - e. The Great Society
 - f. Affluence and Decay

Methods of Instruction

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| Lecture | Lecture in class by the teacher. |
| Group Work | Group projects where they work on in-class homework and papers. |
| Discussion | Class discussions for current events. |

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- Announcements/Bulletin Boards
- Chat Rooms
- Discussion Boards
- E-mail Communication
- Telephone Conversations
- Video or Teleconferencing

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- Chat Rooms
- Discussions
- Group Work

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Yes

Methods of Evaluation

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| Exams/Tests | Four mid-11f -11f -11f p |

