

ENGL 125 - Advanced Composition and Critical Thinking Course Outline

Approval Date: 05/14/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000291286

Discipline(s) English

Division Language and Developmental Studies

Subject Area English

Subject Code ENGL

Course Number 125

Course Title Advanced Composition and Critical Thinking

TOP Code/SAM Code

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online
Online with Proctored Exams

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course develops logical reasoning skills through the analysis and generation of written arguments. It focuses on the relationship of language to logic; the abilities to analyze, criticize, and advocate ideas; and inductive and deductive reasoning. It includes both analysis and writing of argumentative essays to develop critical and creative thinking, reading, and writing skills. Progress in specific writing skills will be developed through instruction in the writing process--particularly revision--and instruction in building arguments, avoiding faulty reasoning, and using evidence effectively. Approximately 6,000 to 8,000 words of writing are required.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

ENGL 120 with a minimum grade of C or better or
ENGL 120B with a minimum grade of C or better

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Demonstrate an ability to read, comprehend, and critically analyze works of non-fiction.
- B. Demonstrate an understanding of and proficiency in the application of critical thinking concepts to the principles of exposition and argument.
- C. Demonstrate appropriate research and documentation skills.

2. Course Objectives:

c. Evaluating the argument --

Critical thinking, reading, and writing skills will be demonstrated in summaries, reading analysis, reading responses, argumentative essays, quizzes, exams, and final exams with both objective and essay components.

Each written assignment will be evaluated for critical thinking skills; e.g., avoiding fallacies and hidden assumptions, and for improvement in specific writing skills; e.g., generating, structuring, revising, and editing a sound written argument.

Letter Grade or P/NP

Students may be be directed to Success Centers that support this course for supplemental instruction in primary Cour

Book #6:
Author: Michael Lewis
Title: Moneyball
Publisher: W. W. Norton
Date of