

ENGL 96 - Accelerated English Course Outline

Approval Date: 04/11/2019

Effective Date: 08/12/2019

SECTION A

Unique ID Number CCC000604614

Discipline(s) English

Division Language and Developmental Studies

Subject Area English

Subject

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description English 96 is a support lab designed to build students' skill level and confidence in academic reading and writing. The course emphasizes the relationship of reading, thinking, and writing, providing instruction in critical reading skills and essay development to promote success in a concurrent transfer-level English 120 course.

Schedule Description English 96 is a support lab designed to build students' skill level and confidence in academic reading and writing. The course emphasizes the relationship of reading, thinking, and writing, providing instruction in critical reading skills and essay development to promote success in a concurrent transfer-level English 120 course.

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s)

ENGL 120 or
ENGL 120A or
ENGL 120B

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Think, read, and write critically.

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Read, comprehend, and analyze college-level texts of varying lengths, styles, and subjects and representing a variety of cultures and perspectives.

B. Demonstrate an awareness of the writing process, specifically the ability to plan, draft, revise, and edit

C. Write a clearly conceived and well-formulated essay, reasonably free from errors

D.

Draw inferences

