

ENGLN 810 - Supervised Writing Course Outline

Approval Date: 04/11/2019

Effective Date: 08/12/2019

SECTION A

Unique ID Number CCC000606362

Discipline(s) English

Division Language and Developmental Studies

Subject Area English Non-Credit

Subject Code ENGLN

Course Number 810

Course Title Supervised Writing

TOP Code/SAM Code 4930.09 - Literacy and Communication Skills / E - Non-Occupational

Rationale for adding this course to the curriculum Non-credit open-entry designation for students seeking instructional supports through the Writing Center. Curricular response to AB705

Cross List N/A

Course Description

Repeatability May be repeated 99 times

Catalog Description This course provides support for writing skills under supervision of the Writing Success Center, via workshops, online modules, directed activity, and other tutoring activities.

Schedule Description This course provides support for writing skills under supervision of the Writing Success Center, via workshops, online modules, directed activity, and other tutoring activities.

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Demonstrate increased knowledge of grammar, the writing process, and academic writing.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Demonstrate improved English composition skills in areas such as a. sentence grammar and English syntax b. reading and analyzing texts b. the writing process d. developing paragraphs e. essay focus and structure f. citation and documentation
- B. Recognize areas in their own writing where grammatical and structural elements can be revised.
- C.

3. Course Content

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Compound Sentences (Coordination/Subordination)
Complex Sentences
Varied Sentences
Parallelism
Diction
Run-ons
Fragments
Subject/Verb Agreement
Shifts: Tense, etc.
Misplaced Modifiers
Past Tense
Past Participles
Nouns/Pronouns
Adjectives/Adverbs
ESL Grammar
Commas
Apostrophes
Mechanics
Reading Strategies
Parts of Speech: Nouns, Pronouns, Prepositions, Adjectives, Adverbs
Vocabulary
Look-Alikes/Homonyms
Proofreading
Video (e.g. YouTube) Assignments (on a variety of topics)
Journaling
Reading Comprehension
Spelling

Online Tutoring

4. Methods of Instruction:

Directed Study:

Individualized Instruction:

Lab:

Other: tutoring via WSC-approved platforms (e.g. SmarThinking)

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Portfolios -- -track directed activities on paragraph development -collect review reflections on writing skill workshops

Additional assessment information:

Instructional Assistants and other Writing Center staff will assess student progress as they meet individually. Students will practice self-assessment and, as necessary, Instructional Assistants will assign exercises and writing tasks for reinforcement of particular skills.

Non-credit Course

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading assignments will vary on student need, ranging from basic development to advanced analysis

For example: Vocabulary Exercise

The student will read and complete the Writing Success Center's "Using a Thesaurus to

8. CB Codes

CB04 Credit Status:

N - Noncredit

CB08 Basic Skills Status:

B - Basic Skills

CB10 Course COOP Work Exp-ED:

NCOOP = Not part of Coop Work Exp

CB11 Course Classification Status:

L = Non-enhanced Funding

CB13 Special Class Status:

N - Not a Special Class

CB21 Prior Transfer Level:

C - Three levels below transfer

CB22 Noncredit Category:

C - Elementary and Secondary Basic Skills

CB23 Funding Agency Category:

Y - Not Applicable

CB24-Program Course Status:

2 = Stand-alone