

# ESL 75 - ESL Reading, Writing and Grammar 3 Course Outline

Approval Date: 02/13/2020

Effective Date: 08/14/2020

## SECTION A

**Unique ID Number** CCC000279393

**Discipline(s)** ESL

**Division** Language and Developmental Studies

**Subject Area** English as a Second Language

**Subject Code** ESL

**Course Number** 75

**Course Title** ESL Reading, Writing and Grammar 3

**TOP Code/SAM Code** 4930.87 - English as a Second Language?Integrated / E - Non-Occupational

**Rationale for adding this course to the curriculum** This is a course revision to align the outline of record with current practice in the class by incorporating reading into the ESL 75 course to raise outcomes and objectives of the ESL program, and by responding to AB 705 to lead students in sequential order to eventually complete transfer level English.

**Units** 6

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

### Contact Hours

**Lecture** 108.00

**Lab** 0.00

**Activity** 0.00

**Maximum  
Enrollment**

**Grading Option** Letter Grade or P/NP

C.

- c. Conclusion paragraph structures
- C. Grammar and mechanics
  - a. Simple and progressive verbs in present, past, and future verb forms
  - b. Present perfect and present perfect progressive verb forms
  - c. Subject-

6. Successful completion of homework exercises.
7. Reading log.
8. Oral presentation of a potential college major or an NVC academic/vocational program.

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

C. Other Assignments

Vocabulary logs: Create a vocabulary log to keep track of new vocabulary. The log will

Book #7:

Author: Jenkins, R. and S. Johnson

Title: Stand Out Level 2

Publisher: National Geographic Learning, Cengage

Date of Publication: