

# **ESLNC 855 - ESL Reading, Writing, and Grammar 1 Course Outline**

**Approval Date:** 12/12/2019

**Effective Date:** 08/14/2020

## **SECTION A**

**Unique ID Number** CCC000612426

**Discipline(s)** ESL

**Division** Language and Developmental Studies

**Subject Area** English as a Second Language Noncredit

**Subject Code** ESLNC

**Course Number** 855

**Course Title** ESL Reading, Writing, and Grammar 1

## Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** This course is the reading, writing, and grammar component of Level 1 of the ESL program. Students will study basic English reading, writing, and grammar skills. They will read short articles and texts and write short paragraphs using simple and compound sentences in English.

**Schedule Description**

### SECTION D

#### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended**

Appropriate score on the ESL placement test.

1d. **Limitation on Enrollment:** *None*

### SECTION E

#### Course Outline Information

##### 1. Student Learning Outcomes:

- A. Express self clearly in written and oral speech using grammatically correct simple sentences with simple present, present progressive and simple past verb forms.
- B.

P. Identify basic parts of speech (noun, verb, adjectives, and adverbs).

Q.

### **3. Course Content**

#### **A. Reading Skills & Strategies**

- a. Reading logs and journals
- b. Short readings
- c. Comprehension exercises
- d. Reading skills (skimming, scanning, identifying main themes) exercises
- e. Fluency reading activities (timed reading and words per minute count)
- f. Extension of reading ideas and themes
- g. Dictionary practice and exercises (print and online)
- h. Short books

#### **B. Writing Skills & Strategies**

- a. Basic capitalization and punctuation rules, including sentence boundaries, fragments and run-ons
- b. Basic syntax for simple statements and questions
- c. Basic paragraph organization and development
- d. Compound sentences using coordinate conjunctions
- e. Simple grammar revisions
- f. Student self-editing and peer editing of writing
- g. Proofreading practice

#### **C. Grammar Skills & Strategies**

Final Exam -- Final Exam: A comprehensive test that touches on all the grammar covered in the course.

Additional assessment information:

4-6 grammar quizzes.

Example: A short unit test (25 items) on simple present tense.

4-5 paragraphs with revisions.

Example: Write about your typical day, write about what you and friends and family are doing these days, etc. Students will be assessed based on use of simple paragraph conventions, like use of topic and summarizing sentences, as well simple sentence construction and consistent application of grammar introduced in the course.

Example: assigned exercises from the grammar or writing textbook.

Maintenance of a Reading Log to account for reading outside of textbooks.

Example: Students will be assessed on amount of reading (averaging 20 minutes) and quality of their summaries with short personal insights.

P/NP Only

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Example: Read Assigned text material and complete exercises.

Example: Read pages from a book like *The Kite Flyer and Other Stories*, answer basic comprehension questions and find definitions of vocabulary words.

Example: Record outside reading in a Reading Log with short summaries and insights.

B. Writing Assignments

Example: Prewrite, write, edit and then rewrite paragraphs. Topics may include writing about a typical day for you and someone you know, writing about what you and another

Date of Publication: 2017  
Edition: 4th  
Book #4:  
Author: Keller, R.  
Title: The Kite Flier and Other Stories  
Publisher: New Readers Pr  
Date of Publication: 1992  
Edition:  
Book #5:  
Author: Richards, J.C.  
Title: Interchange Intro  
Publisher: Cambridge University Press  
Date of Publication: 2017  
Edition:

**B. Other required materials/supplies.**

**8. CB Codes**

<b><i>CB04 Credit Status:</i></b>	N - Noncredit
<b><i>CB08 Basic Skills Status:</i></b>	B - Basic Skills
<b><i>CB10 Course COOP Work Exp-ED:</i></b>	NCOOP = Not part of Coop Work Exp
<b><i>CB11 Course Classification Status:</i></b>	L = Non-enhanced Funding
<b><i>CB13 Special Class Status:</i></b>	N - Not a Special Class
<b><i>CB21 Prior Transfer Level:</i></b>	D - Four levels below transfer
<b><i>CB22 Noncredit Category:</i></b>	A - English as a Second Language (ESL)
<b><i>CB23 Funding Agency Category:</i></b>	Y - Not Applicable
<b><i>CB24-Program Course Status:</i></b>	2 = Stand-alone