



ESLNC 875 - ESL Reading, Writing, and Grammar 3 Course Outline

Approval Date: 12/12/2019

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000616076

Discipline(s) ESL

Division Language and Developmental Studies

Subject Area English as a Second Language Noncredit

Subject Code ESLNC

Course Number 875

Course Title ESL Reading, Writing, and Grammar 3

TOP Code/SAM Code 4930.87 - English as a Second Language?Integrated /
E - Non-Occupational

Rationale for adding this course to the curriculum To mirror the curriculum from the credit ESL 75.

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 108.00

Activity 0.00

Work Experience 0.00

Total Contact Hours 108

Open Entry/Open Exit No

Maximum Enrollment 25

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

- M. Apply the rules of subject/verb agreement.
- N. Correctly use selected modal auxiliaries of permission, ability, possibility, necessity, prohibition, and advice in the present.

M.

4. Methods of Instruction:

Activity: Students engage in interactive or written exercises to practice new concepts.

Discussion: Discuss new concepts and selected readings.

Lecture: Teacher leads discussion to introduce and explain new concepts.

Other: Pair/small group work: Students actively participate with partners or in small groups to complete classroom exercises, including peer review of writing assignments.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Grammar test for each chapter covered in text.

Quizzes -- 8-10 verb form quizzes. 5-8 vocabulary and reading comprehension quizzes.

Portfolios -- Writing assignments may be assessed as portfolios.

Papers -- 6-8 paragraph and 1-2 composition assignments. Example 1: Choose one problem

points. Discuss in small groups your answers to the question, "Which of the two advertisements shown in class appeals to you more and why?" After discussion, guess the meaning of the bold-faced words in context. Identify the parts of speech using suffixes as clues.

B. Writing Assignments

General: Complete all assigned grammar exercises.

Write 6-8 paragraphs or short compositions.

Example 1: Narrative comparison paragraphs:

Write one paragraph comparing your experience with the student in the story. Be sure to include a topic sentence at the beginning of the paragraph that states the main idea of the paragraph.

Write a second paragraph contrasting your experience with the student in the story. Be sure to include a topic sentence at the beginning of the paragraph that states the main idea of the paragraph. Include facts to support your opinion. Follow these guidelines:

1. Choose a topic.
2. Brainstorm your topic.

