

# **FREN 120 - First Semester French Course Outline**

**Approval Date:** 04/08/2010

**Effective Date:** 08/10/2010

## **SECTION A**

**Unique ID Number** CCC000261563

**Discipline(s)**

**Division** Language and Developmental Studies

**Subject Area** French

**Subject Code** FREN

**Course Number** 120

**Course Title** First Semester French

**TOP Code/SAM Code** 1102.00 - French Language and Literature / E - Non-Occupational

**Rationale for adding this course to the curriculum** First course of a 4-semester sequence of UC/CSU transferable credit

**Grading Option** Letter Grade or P/NP

**Distance Education**  
**Mode of Instruction**

**SECTION B**

**General Education Information:**

**SECTION C**

**Course Description**

**Repeatability** May be repeated 0 times

**Catalog**  
**Description**

Numbers, cardinal and ordinal  
Nouns and articles, singular and plural  
Present tense verbs, both regular and irregular  
Pronouns  
Direct object - object of preposition - subject pronouns  
Indirect object - reflexive pronouns  
Agreement of subjects, verbs, objects and their syntax  
Agreement of nouns, articles, adjectives and syntax descriptive  
Descriptive Adjectives: formation, placement, and agreement  
Possessive adjectives  
Demonstrative adjectives  
Quantitative adjectives  
Use of "aller" plus infinitive to express future meaning  
Comparisons of equality and inequality: (plus/moins que, auss que, autant de que)  
Simple past tense/present perfect  
Adverbs and their formation  
Vocabulary appropriate to course objectives  
Interrogatives: asking questions

#### **4. Methods of Instruction:**

**Lecture:**

**Other (Specify):**

**Other:** Vocabulary and grammar presentations using various visual elements: video cassettes, transparencies, that are provided with the book. Presentation with inter-active oral or written exercises that help students assimilate what must be learned. lectures, group activities.

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

#### **Typical classroom assessment techniques**

Quizzes --

Final Exam --

Additional assessment information:

Vocabulary quizzes, chapter exams

Laboratory work, final written exam, and final oral exam

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

##### **A. Reading Assignments**

- Simple supplemental reading from text.
- Mostly contemporary cultural articles.

Examples:

A. Read the following excerpt from a newspaper article about "leo neuriaux." Using context and logic match persons and descriptions. Describe the "neuriaux." How are

- Laboratory audio CDs that accompany lab manual
- Written exercises in workbook
- Simple journal writing
- Examinations

Examples:

Ask your classmate about their plans for the weekend. Where are they going for these activities? Which activities are more popular? Which are less popular?