

GEOG 101 - World Regional Geography Course Outline

Approval Date:

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Survey of the world's culture regions and nations as interpreted by

Description geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of significant features of regions.

**Schedule
Description**

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s):

- b. Culture
- c. Physical geography
- d. Significant issues
- C. Russia and Central Eurasia**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- D. North America**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- E. Central America**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- F. South America**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- G. The Middle East**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- H. Africa**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- I. Southwest Asia - India and the Indian perimeter**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- J. East/Southeast Asia**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- K. Oceania**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
 - e.

4. Methods of Instruction:

Activity: A group geocaching activity

Discussion: Discuss topics from the readings as a class and in small groups. Discuss case studies as presented in films, readings.

Distance Education: Offer content online either completely or as hybrid.

Lecture: Image-based lecture presentations on course content and readings.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Quizzes on chapter readings and class lectures.

Quizzes --

Papers -- Discuss the claims of Palestinians and Israeli Jews to the lands of Israel and the occupied territories. Explain in an essay how might both groups be peacefully accommodated. Essay should be 1500 words.

Projects -- Develop a presentation on a significant issue within a geographic area.

Home Work -- On the given blank outline map, identify and label the countries of Middle America.

Final Exam -- Multiple choice and essay exam on course content.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read the report "At Home & Away: Expanding Job Opportunities for Pacific Islanders Through Labor Mobility" and explain how access to seasonal employment can boost the economy of the Pacific Island countries.

B. Writing Assignments

After reading the chapters on South America, write an essay explaining the population patterns and the commonly accepted reasons for changes in those patterns.

C. Other Assignments

Use geographic tools (maps, atlases, Google Earth, field guides, etc.) as well as local resources (museums, historical societies, park accepted r pbsocie24 Tf1 0 0 -8(r)-14(i)5(c

Date of
Publication: 2014
Edition: 6th

B. Other required materials/supplies.