General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog A survey of Mexico from pre-conquest to the present, with emphasis on **Description** political, cultural, economic, intellectual and social history. Topics covered include: indigenous population, Spanish conquest, independence and revolutions, reconstruction, and contemporary life.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): None

1b. Corequisite(s): None

1c. Recommended: None

1d. Limitation on Enrollment: None

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- 2. Course Objectives: Upon completion of this course, the student will be able to:
 - A. Implement the historical method for pursposes of inquiry.
 - B. Evaluate and interpret hisotry through the examination of primary and secondary source material.
 - C. Apply basic research methodology.
 - D. Demonstrate the ability to analyze and write effectively about the historical process.
 - E. Use maps, charts and graphs effectively.
 - F. Identify major historical figures, events, issues, and institutions in the development of Mexican history.
 - G. Discuss the cultural diversity and philosophical basis of contemporary Mexico.
 - H. Analyze the diplomatic, cultural and economic relations linking Mexico to the United States.
 - I.

3. Course Content

- A. (Pre-Columbian) Mexico
 - a. Olmecs (1800-200 B.C.E.)
 - b. Mayans (300-900 C.E.)
 - c. Aztecs and their contemporaries (1250-1521 C.E.)
- B. European Conquest (16th Century)
 - a. Columbus, Cortez, and the Conquistadores
 - b. God, Gold, and Glory
- C. The Colonial Period (16th and 17th Centuries)
 - a. The Imperial System in Spain
 - b. Social Institutions: economy; the Church/folk religion; the military, the government
 - c. Race and Society
- D. Independence (18th to 19th Century)
 - a. Bourbon Reform
 - b. Napoleonic Wars

Edition: 5th

B. Other required materials/supplies.