HSRV-124: Workin

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00000

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

Identify Racism, Sexism and Prejudice

- A. Individual racism, sexism and prejudice
- B. Institutional racism, sexism, and prejudice
- C. Cultural racism and sexism
- D. Self assessment

Review Culture and Cultural Differences

- A. What is Culture?
- B. Cultural influence of gender roles
- C. Values, beliefs, attitudes & socialization
- D. Cross-cultural human service models

Bias in Service Delivery

- A. Impact of social, political and racial attitudes
- B. Cultural aspects of human service delivery
- C. Unconscious Bias in institutions
- D. Barriers to community resources

Working with Diverse Populations, including but not limited to:

- A. Latinos/as
- B. Native Americans
- C. African Americans
- D. Asian Americans
- E. Women
- F. Gays, Lesbians, Bisexuals, and transgender individuals
- G. Socioeconomic status differences
- H. Children, parents and families

Critical Issues in working with Culturally Different Clients

- A. Preparing for cross-cultural work
- B. Assessing culturally different clients
 - a. gender and sex roles
 - b. ethnicity
 - c. age
 - d. religious affiliation
 - e. sexual orientation
 - f. gender identity/expression or transgender
- C. Establishing rapport
- D. Avoiding stereotypes
- E. Mental Health Issues
 - a. assimilation and acculturation
 - b. unresolved trauma and historical grief
 - c. drug and alcohol use

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Prompted interactive discussion mediated by the instructor.
Group Work	Small group work to review concepts in the course.
Lecture	Review of text content and experiences.
Visiting Lecturers	Lecturers from various cultural background discussing their experiences.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards

Chat Rooms

Discussion Boards

E-mail Communication

Printeed emireed

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Author

J. F. Healey and A. Stepnick

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