

HSRV 135 - Introduction to Public Child Welfare Course Outline

Approval Date: 12/09/2021

Effective Date: 08/12/2022

SECTION A

Unique ID Number

Distance Education Mode of

3. Course Content

- A. Introduction to Family and Child Services
- B. Families and children
 - a. Family Life Cycle
 - a. Roles and functions of the family member
 - b. Family systems theory
 - a. Power dynamics, boundaries, subsystems, triangulation
 - c. Culture
 - a. Cultural difference is discipline
- C. The social context of child neglect
 - a. Socioeconomics, violence, drugs, substance abuse, health disparities
 - b. Emotional, temperament, attachment
 - c. Risk and resilience
- D. Denying child maltreatment
 - a. Physical
 - b. Sexual
 - c. Emotional
 - d. Neglect
- E. The public child welfare and response
 - a. History of the legislation to protect children
 - b. Legal Context
 - a. Welfare and Institutions Code
 - b. Family Court Hearings
 - a. Role of attorney
 - b. Court appointment advocate
 - c. Role of the judge or commissioner
 - d. Court officer
 - e. Role of the social worker in court proceedings
 - c. Reporting, investigation, and response
 - d. Documentation
 - a. Legal documents, record keeping, case planning
- F. Family preservation or child placement
 - a. Making Rational, unbiased, objective decisions
 - b. Decision to place
 - c. Consequences for the child, for the parents
 - d. Concurrent planning
 - e. Alternatives to foster care
- G. Foster Care System
 - a. Role of the foster parents
 - b. Foster care family agencies
 - c. Group homes
 - d. Specialized placements
- H. Adoption/Permanency Planning
 - a. Termination of parental rights
 - b. Adoption services
 - c. Legal impact of adoption
- I. Special Populations
 - a. Victims of domestic violence
 - b. Indian Child Welfare
 - c. LGBTQ

- d. Substance Abuse
- e. Mental Illness
- f. Corrections
- g. Juvenile Justice
- J. Interventions
 - a. Case planning
 - b. Case management
 - c. Interventions for parents
 - d. Interventions for children and adolescents
 - e. Trauma-Informed Treatment
 - f. Independent living skills
- K. Prevention and Reducing Risk
 - a. Psychoeducation
 - b. Parenting classes/educational system
 - c. Community-based prevention services
 - d.

4. Methods of Instruction:

Activity:

Critique:

Discussion:

Lecture:

Visiting Lecturers:

Online Adaptation: Discussion, Group Work, Journal, Lecture

4. Methods of Evaluation:

Students will be required to submit writing assignments, journal entries and written assignments from the text, which will include problem-solving.

Example 1: Chapter Reviews

Example 2: Discussion Boards

C. Other Assignments

Additional assessment techniques include but are not limited to a research paper, journal entries, group participation, role-plays, and classroom presentations.

6. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Mignon, Sylvia I.

Title: Child Welfare in the United States-Challenges, Policy, and Practice.

Publisher: Springer Publishing Co

Date of
Publication: 2017

Edition:

Book #2:

Author: Crosson-Tower, Cynthia.

Title: Exploring Child Welfare: A Practice Perspective

Publisher: Pearson

Date of
Publication: 2018

Edition: 7th