Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Teaching Assistant for Level I Jeet Kune Do kickboxing course. **Schedule Description**

SECTION D

Condition on Enrollment

1a. Prerequisite(s): None1b. Corequisite(s): None

1c. Recommended

KINE 139 with a minimum grade of B or better or

Approval by the instructor. **1d. Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Students will understand basic principles of anatomy, physiology, and/or bio-mechanics and apply the knowledge to movement activity.
- B. Students will acquire knowledge and demonstrate skills to safely engage in physical activity.
- C. Students will demonstrate and value knowledge of psychological and sociological concepts, principles, and strategies that apply to physical activity and sport.
- 2. Course Objectives: Upon completion of this course, the student will be able to:
 - A. Demonstrate entry level technique for beginning students.
 - B. Assist instructor when he/she needs a partner for demonstration.
 - C. Assist instructor with student questions.

D.

3. Course Content

I. Demonstrate warm-up drills.

(varied conditioning drills)

II. Assist instructor with demonstration of partner drills.

Included, but not limited to: boxing, introduction to trapping, introduction to Bruce Lee's strategy or methods of attack, and overview of various other martial arts forms (Jujitsu, Wing Chun,

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IV. Observe beginning students and help answer questions.

Observe techniques, answer questions about technique and/or martial art strategy or philosophy.

4. Methods of Instruction:

Activity: martial art & kickboxing techniques, warm-up and conditioning.

Critique: Evaluation by instructor and evaluation of instructor.

Discussion: Pedagogy discussions with T.A.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques