LGBT 121 - LGBT Communities, Family and Education In The 21st Century Course Outline Approval Date: 06/12/2014

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open No

Maximum 45 Enrollment

Grading Option

- a. Current LGBT Fetish Communities
- b. Heterosexual Interest And Participation In LGBT Fetish Communities
- c. The Role Of Fetish Communities In Social Issues And Fund Raisingd. Evolving Morals, Ideas, And Acceptance Of Fetish Communities
- M. The Influence Of 21stCentury Media On The LGBT Community, Family and Education
 - a. How LGBT People Are Represented On Television

b.

Research Projects -- For example, research an LGBT serving non-profit organization and prepare a presentation on the mission and goals of the organization.

Projects -- For example, select a contemporary issue facing the LGBT community and design an educational initiative or activism activity related to the issue.

Group Projects -- For example, work with a small group of other students to deliver an educational initiative or activism activity related to a contemporary issue facing the LGBT community.

Home Work -- For example, read an article about a contemporary issue facing the LGBT community and writing a summary that includes an analysis of the issue and its greater impact on socieTc[--)]o.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Shelton, Michael and Castellana Colage, Elizabeth

Title: Family Pride: What LGBT Families Should Know about Navigating Home,

School, and Safety in Their Neighborhoods

Publisher: Beacon
Date of
Publication: 2013

Edition: 1st

Book #2:

Author: Johnson, Joshua Moon.