Open Entry/Open Exit

> Maximum Enrollment

Grading Option Non-credit Course

Distance Education Mode of Instruction

SECTION B

6. Classroom management and supporting LGBT students on campus.

7. How to communicate and support LGBT students during the "coming out" process.

8. Federal and State law and local policies related to bullying, harassment, and discrimination.

9. How to be an effective ally on campus.

4. Methods of Instruction:

Discussion: Distance Education: Lecture: Other: Small group activities Self-assessments Role-play scenarios

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- End of course test. Quizzes -- Mid-course self assessment.

Non-