# **MUSI 138 - Class Piano II Course Outline**

# **General Education Information:**

## **SECTION C**

# **Course Description**

Repeatability May be repeated 0 times

**Catalog** This course develops keyboard musicianship through the study of major and **Description** minor scales, arpeggios, and performance of beginning to intermediate-level piano repertoire. Designed for music majors requiring piano proficiency while also providing minors and non-majors an opportunity to study piano.

Schedule Description

**SECTION D** 

- 2. Right hand
- D. Pedaling

  - Damper
    Una corda
- E. Articulation
  - 1. Legato
  - 2. Staccato
- II. Notation
  - A. Notes
    - 1. Letter names
    - 2. Rhythmic note value
    - 3. Rests
    - 4. Piano keyboard layout

- e. Natural
- f. Harmonic
- g. Melodic
- 3. Performed, hands separately and together, two octaves
- C. Arpeggios
  - 1. Hands separately, two octaves
- D. Transposition
  - 1. Closely related keys
  - 2. Melody
  - 3. Harmony
- E. Sight Reading
  - 1. Notation
    - a. Pitch
    - b. Rhythm

## IV. Repertoire

- A. Solo keyboard repertoire
  - 1. Baroque to contemporary era
  - 2. Four-part chorales

#### V. Practice

- A. Suggested two hour per week minimum
- B. Log time and content

## 4. Methods of Instruction:

**Activity:** Piano keyboard facility

**Critique:** Individual and group; written and oral **Lecture:** Musical concepts and technique

Observation and Demonstration: CD examples and instructor demonstration

Other: Collaborative learning: performing repertoire in small and large group settings.

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

## Typical classroom assessment techniques

Exams/Tests -- Written notation and piano keyboard performance

Class Work -- Keyboard and music theory: individual/group critique

Home Work -- Written and piano practice assignments

Class Performance -- Individual/group keyboard performance

Final Class Performance -- Keyboard, harmonic, repertoire profi(uf(i)15((u)

# C. Other Assignments

Write an evaluation of a musical performance, discussing the elements of music (pitch, rhythm, harmony) and performance technique used in the concert or recital.

# 7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Palmer, W. A

Title: Adult All-in-One Course

Publisher: Alfred Publishing