# **MUSI 183 - Musical Theater Performance: Contemporary Course Outline**

**Approval Date:** 

Effective Date: 08/11/2014

## **SECTION A**

**Unique ID Number** 

Discipline(s) Music

**Division** Arts and Humanities

Subject Area Music

Subject Code MUSI

Course Number 183

Course Title Musical Theater Performance: Contemporary

**TOP Code/SAM Code** 

# Distance Education Mode of Instruction

**SECTION B** 

**General Education Information:** 

**SECTION C** 

**Course Description** 

Repeatability May be repeated 0 times

Catalog The objective of this course is to focus on musical theater productions from

**Description** the contemporary genre (1950-present day.)

Schedule Description

**SECTION D** 

**Condition on Enrollment** 

1a. Prerequisite(s): None1b. Corequisite(s): None1c. Recommended: None1d. Limitation on Enrollment

By Audition

#### **SECTION E**

#### **Course Outline Information**

- 1. Student Learning Outcomes:
  - A. Sing songs, complex harmonies and perform stage movement from memory in contemporary musical theater performances.
  - B. Evaluate and critique student in the contemporary musical theater genre performance and receive personal performance criticism from others.
- 2. Course Objectives: Upon completion of this course, the student will be able to:

Α.

- 2. Dissonance
- D. Flexibility of tempo
- E. Choral singing within an instrumental structure
  - 1. Chamber ensemble
  - 2. Full orchestra
- F. Solo or small ensemble singing, as role requires
- G. Projection of sound and text in theater
- H. Adding instrument playing as required by score

#### II. Lyrics

- A. Text memorization
- B. Subtext development, using harmonic content
- C. Musical delivery/communication
- D. Articulation of text for audience understanding
- E. Role development
  - 1. Individual journey of the character through music
  - 2. Characters relationship with others
- F. Using set, stage properties, and costumes as character and music require

#### III. Musical Movement

- A. Blocking
- B. Stage movement
- C. Choreographed movement as score and character require
- D. Using properties and costume within movement structure

#### IV. Combining music into complete performance

- A. Memorization of lyrics, music, movment
- B. Complex harmonic structure
- B. Performing combined complex skills
- C. Dealing with music variables in repeated performance
- D. Audience communication through music and lyrics

## V. Set, Props, Lights and Costume Construction

- A. Build set and provide parts of costumes as needed
- B. Paint set as needed
- C. Provide and search for properties as needed
- D. Provide and assist with costume building as needed

#### 4. Methods of Instruction:

**Critique:** Individual, sectional, full group **Lab:** Rehearsal: individual, ensemble

Lecture: Score: composer, harmonic elements