NURS 152

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Using the knowledge gained taking pre-requisite courses and the concepts and Description skills learned in NURS 151 regarding the role of the nurse and the practice of nursing, the student will also learn to integrate cultural awareness and growth and development concepts to promote health and maintain wellness in all

- C. Develop basic principles of effective and therapeutic communication including use of informatics.
- D. Plan relevant evidence based practice to guide basic client care.
- E. Provide safe and effective patient centered care in an organized manner.
- F. Display professional attitudes and values that demonstrate growth and selfdevelopment.

G

3. Course Content

- A. Nursing topics/threads to be introduced in this course include: Cultural Awareness. diversity, health promotion & maintenance, management of Care/leadership, growth and Development/ human sexuality, psychosocial integrity, physiologic adaptation, pharmacological & parenteral therapy, pain management, chronicity, end of life, community care for chronic illness and geriatric care.
- 2. Pathophysiologic Mechanisms of Disease
 - Fluid, electrolyte, and acid-base imbalances
 - Genetics and genomics
 - Inflammation and wound healing
 - Infection and HIV
- 3. Pre and Post Operative Nursing concepts and care, including pharmacologic intervention
 - 4. Rehabilitative Concepts and the role of the RN
 - 5. Health and wellness throughout the Lifespan
 - 6. Focus on Geriatric Care/ Issues
 - biologic and psychosocial issues
 - health promotion & wellness using EBP
 - pharmacologic intervention
 - reduction of risk (falls, malnutrition, STDs)
 - nutrition
 - patient teaching
 - cultural awareness
 - caring
- continuum of care including in-home support, centers, skilled nursing, palliative care, hospice

assisted living, rehabilitation

- legal and ethicalissues

- end of life care
- 4. Methods of Instruction:

Activity:

Critique:

Distance Education:

Individualized Instruction:

Lab: Lecture:

Work Experience: Clinical

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Oral Presentation --

Simulation --

Class Work --

Home Work --

Lab Activities --

Standardized instrument objectively measuring student knowledge --

Class Performance --

Letter Grade Only

- **6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.
 - A. Reading Assignments

Reading assignments from textbooks.

B. Writing Assignments

Nursing care plans

Reflective papers

C. Other Assignments

Case studies

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Touhy, T., & Jett, K.

Title: Ebersole and Hess' Gerontological Nursin and Healthy Aging

Publisher: Mosby
Date of Publication: 2014
Edition: 4th

B. Other required materials/supplies.