PSYC 120 - General Psychology Course Outline

Approval Date: 03/11/2021 **Effective Date:** 08/13/2021

SECTION A

Unique ID Number CCC000297272
Discipline(s) Psychology
Division Social Sciences
Subject Area Psychology
Subject Code PSYC

Course Number 120

Course Title General Psychology

TOP Code/SAM Code 2001.00 - Psychology, General / E - Non-Occupational **Rationale for adding this** Updating textbooks and revising examples in the "methods of **course to the curriculum** evaluation" and "assignments" sections only

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours EMC q243.8424241()DC q2ID 2 12.39 - MC (

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog This course provides a general introduction to the field of psychology. Topics **Description** covered include research methods, neuropsychology, sensation and perception, cognitive psychology, developmental psychology, personality, social psychology, and clinical psychology.

Schedule Description

SECTION D

Condition on Enrollment 1a. Prerequisite(s): *None* 1b. Corequisite(s): *None* 1c. Recommended

ENGL 90 with a minimum grade of C or better or equivalent

1d. Limitation on Enrollment: None

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Describe the basic structure and functioning of the brain, nervous system, and sensory systems
- B. Explain the central theoretical perspectives and research findings in psychology and apply this understanding to the major areas of study in the field

H. Demonstrate critical thinking skills and information competence as applied to psychological topics.

I.

3. Course Content

- A. Exploration of major theories, concepts, methods, and research findings in psychology.
- B. Research methods, including the scientific approach, research design, the use of statistics, and ethics.
- C. Major sub-disciplines in psychology including but not limited to: the biological bases of behavior, perception, cognition, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders, and therapeutic approaches, and applied psychology.

D.

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Activity, Discussion, Lecture

3. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

b) Apply the basic concepts of Pavlovian classical conditioning to an example from your personal experiences.

Letter Grade or P/NP

4. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

Edition: 11th

B. Other required materials/supplies.