

- b. Psychodynamic paradigm
- c. Humanistic and existential paradigm
- d. Behavioral/learning paradigm
- e. Cognitive paradigm

F. Psychological Disorders (characteristics, etiology, and treatment):

- a. Anxiety disorders
- b. Somatoform and Dissociative Disorders
- c. Mood Disorders
- d. Schizophrenia
- e. Substance-related Disorders
- f. Personality Disorders
- g. Sexual Dysfunctions and Gender Identity Disorders
- h. Disorders of Childhood and Adolescence
- i. Eating Disorders

G. Outcomes and Issues of Psychological Intervention

H.

4. Methods of Instruction:

Discussion:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Papers --

Final Exam --

Mid Term --

Additional assessment information:

Quizzes and examinations -

For example:

1. Multiple choice and short answer quizzes

Example questions:

a) Which of the following is not a typical characteristic of schizophrenia?

Multiple choice 1208 324 468 0254 quizzes quizzes final 31a?

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Textbook readings -

For example,

1. Read Chapter 8 on treatments for depressive and bipolar disorders in "Abnormal Psychology"

2. Read Chapter 12 on substance use and addictive disorders in "Abnormal Psychology"

B. Writing Assignments

Term paper and/or case study analysis -

For example,

1. In class group analysis of case studies including 5 axis diagnosis, etiology of pathology from various theoretical perspectives and treatment planning based on empirical research of efficacy outcome studies.

2. Term Paper (4 to 8 pages) - The instructor will provide essays on both sides of a

