

PTEC 162 - Mental Disabilities Course Outline

Approval Date: 03/12/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000185340

Discipline(s)

Division Health Occupations

Subject Area Psychiatric Technician

Subject Code PTEC

Course Number 162

Course Title Mental Disabilities

TOP Code/SAM Code 1239.00 - Psychiatric/Mental Health Services
Technician* / A - Apprenticeship

**Rationale for adding this course to
the curriculum** Update SLOs and text

Units 17

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 208.00

SECTION B

- J. Utilizing the nursing process, develop an appropriate plan of care for the client with anxiety disorder based on the identified needs.
- K. Describe the basic principles of Anatomy & Physiology, Pharmacology, and Nutrition as they apply to the mentally ill client.
- L. Demonstrate cultural competence in the interactions with clients and staff.
- M. Describe the impact of culture on treatment of psychiatric patients.
- N. Demonstrate the principles of therapeutic communication when interacting with clients and staff.
- O. Apply the concepts of biological, psychological, sociological, cultural, and spiritual factors that affect the client and family affected by mental disorders, violence, and/or addictive disorders to the care of the mentally disordered client.
- P. Identify the growth & development needs of the client with disorders usually diagnosed in infancy, childhood, or adolescence.
- Q. Discuss the nutritional needs of the client with mental disorders.
- R. Demonstrate appropriate 75.744 478.87 464 (disorder) 2 (36.29.]TJ75.744 478.87 468.07

4. Methods of Instruction:

Activity: Subject matter relevant activities as appropriate to reinforce lecture material.

Discussion: Case study discussion, scenarios, etc.

Field Experience: Clinical experience at an off-campus setting.

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

