SPAN 121 - Elementary Spanish II Course Outline

Approval Date: 02/13/2020 **Effective Date:** 06/08/2020

SECTION A

Unique ID Number CCC000303101 Discipline(s) Foreign Languages Division Language and Developmental Studies Subject Area Spanish Subject Code SPAN Course Number 121 Course Title Elementary Spanish II TOP Code/SAM Code 1105.00

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Cross List N/A Typical Course Weeks 18 Total Instructional Hours

Contact Hours

Lecture 90.00 Lab 0.00 Activity 0.00 Work Experience **Catalog** The second semester part of a four-semester sequence of transfer level **Description** Spanish courses. Continued work on language communication integrating listening, speaking, reading, and writing skills in real world and cultural contexts. Ongoing development of cultural awareness and understanding continues to be emphasized.

Schedule Description

SECTION D

Condition on Enrollment 1a. Prerequisite(s)

- X. apply other communicative skills as appropriate;Y. and begin to express some personal attitudes towards events using the subjunctive.

Z.

3. Course Content

*The content for this course will be taught within a *cultural context.*

- A. Review Elementary Spanish I course material
- B. Characteristics of Spanish speaking countries (geography, populs III -2117628 w99396 627 24/(120))76842 (

Lab Activities --Final Exam --

Letter Grade or P/NP

5. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

-Simple supplemental cultural or literary readings from text in context of lesson themes -Simple readings on the geography, history, economy, places, and other aspects of everyday life in a variey of Spanish-speaking countries

- B. Writing Assignments
 - -Simple journal writing
 - -Writing a brief letter or article

-Write about events in the past using the simple past tense, for example, describing a medical problem

- -Giving written instructions
- -Writing an email
- C. Other Assignments
 -Final oral presentation
 -Online Student Activities Manual assignments to accompany textbook

6. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author:	Blanco & Donley
Title:	Vistas: Introducción a la Lengua Española
Publisher:	Vista Higher Learning
Date of Publication:	2016
Edition:	5
Book #2:	
Author:	Andrade, Cabrera Puche, Egasse, Muñoz
Title:	Tu mundo
Publisher:	McGraw Hill
Date of Publication:	2019
Edition:	2nd

B. Other required materials/supplies.

Online Student Activities Manual that accompanies textbook (access code required) English-Spanish dictionary (recommended) Video program to accompany textbook PowerPoints, both instructor and textbook company generated, to reinforce key concepts.