

# SPAN-131: SECOND SEMESTER SPOKEN SPANISH

Fall 2012

05/01/1987

SECTION A - Course Data Elements

Credit - Degree Applicable

Foreign Languages (Master's Degree)

SPAN - points

131

Spanish (SPAN)

Language and Developmental Studies (LADS)

Second Semester Spoken Spanish

Second Semester Spoken Spanish

11000 - Spanish

Not Basic Skills

E - Non-Occupational

Second course in "spoken" series.

SECTION B - Course Description

Pronunciation, vocabulary, listening, speaking, and grammar. Readings and conversations stress the culture and life of the Spanish speaking people.

SECTION C - Conditions on Enrollment

No

Not Repeatable

Read aloud, and the instructor will assign a letter grade or Pass/No Pass

Yes

Requisites

SECTION D - Course Standards

No

3.00

54.00

108

54

162

Distance Education Approval

Yes

Entirely Online

Permanent

Hybrid

Permanent

Online with Proctored Exams

Permanent

SECTION E - Course Content

1.

2.

Have mastered basic pronunciation and grammatical concepts.

3.

Further understand the vocabulary provided in readings and demonstrate knowledge through dictation tests with 90% accuracy for an A.

4.

Read aloud, and the instructor will assign a letter grade or Pass/No Pass

- oo- ll g v ee bb tt**
1. Idiomatic expressions and vocabulary needed for social and business conversational situations.
  2. Grammar: The future indicative tense, the conditional indicative tense, verbs irregular in the future and conditional tenses, uses of the future tense, uses of the conditional tense, the future and conditional for probability or conjecture, forms of jugar, and the use of the neuter object pronoun to complete a sentence.
    - a. Stem-changing verbs, irregular preterit tense of traer, familiar singular commands of irregular, stem-changing and reflexive verbs, irregular comparison of adjectives and adverbs, the absolute superlative, summary of comparison of equality, possessive adjectives that follow the noun and the special use of the indirect object.
    - b. The present subjunctive tense of regular verbs, the present subjunctive tense of irregular verbs, the present subjunctive tense of stem-changing verbs, theory of the subjunctive mood, the subjunctive in noun clauses after verbs expressing wish, request, advice, cause, suggestion or command.
  3. Short readings from texts with corresponding exercises - both written and oral.

Methods of Instruction

**-o- oa l a A efe tt tt**

**B** **o** **o** **l** **a** **a** **a** **a** **t** **e** **b** **t** **t**  
**B** **Y** **C** **r** **e** **d** **i** **t** **C** **o** **u** **r** **s** **e** **t** **e** **p** **t** **t**  
**B** **N** **o** **t** **h** **e** **C** **o** **u** **r** **s** **e** **i** **s** **N** **o** **t** **a** **n** **A** **p** **p** **r** **o** **v** **e** **d** **S** **p** **e** **c** **i** **a** **l** **C** **l** **a** **s** **s** **e** **e** **e** **t** **t**  
**B** **Y** **N** **o** **t** **A** **p** **p** **l** **i** **c** **a** **b** **l** **e** **(** **F** **u** **n** **d** **i** **n** **g** **N** **o** **t** **U** **s** **e** **d** **)** **e** **e** **t** **t**  
**B** **P** **r** **o** **g** **r** **a** **m** **A** **p** **p** **l** **i** **c** **a** **b** **l** **e** **e** **t** **t**  
**o** **d** **a** **a** **A**

Yes